









## 1. Indoor Proficiency Badge (For Cub Scout Section)


Even though we are not allowed to have activities outdoors, there are many things we can achieve indoors too! Below are some proficiency badges that can be done within the confines of your home during this time.

Discuss with your Scout Leader on which badges you wish to pursue and go for it!

Proficiency Badge	Requirement
<p data-bbox="201 604 272 634">Artist</p> 	<p data-bbox="597 604 1393 667">Know the primary colours and demonstrate how to mix paints to make other colours.</p> <p data-bbox="597 709 1393 814">Choose three other activities from the list below, one of these activities must be done in the presence of the examiner:-</p> <ul style="list-style-type: none"> <li data-bbox="597 823 1286 886">(a) Draw with pencil, brush, pen or crayon an original illustration of any incident, character or scene.</li> <li data-bbox="597 894 1084 924">(b) Design and make a greeting card.</li> <li data-bbox="597 932 1367 995">(c) Make a poster advertising Cub Scouting or a Cub Scout event.</li> <li data-bbox="597 1003 1351 1066">(d) Make a design and print it on paper or fabric e.g. using potato cuts or lino cuts.</li> <li data-bbox="597 1075 1188 1104">(e) Design and make a decorated book cover.</li> <li data-bbox="597 1113 1166 1142">(f) Draw or paint a picture from observation.</li> <li data-bbox="597 1150 1318 1180">(g) Any other suitable activity agreed with the examiner.</li> </ul>
<p data-bbox="201 1205 354 1234">Astronomer</p> 	<ol style="list-style-type: none"> <li data-bbox="597 1205 1318 1234">1. Make a model or draw a diagram of the solar system.</li> <li data-bbox="597 1243 1302 1272">2. Explain the differences between a star and a planet.</li> <li data-bbox="597 1281 1328 1344">3. Identify and find the Pole Star and at least three other constellations.</li> <li data-bbox="597 1352 1416 1457">4. Find out and present some information about two of the following:- Comets, Meteorites, Asteroids, Northern Lights, Sun Spots, Light years, Eclipses, Black Holes, Space Exploration</li> <li data-bbox="597 1465 1416 1528">5. Observe the moon, using a pair of binoculars or a telescope, and describe some of its features.</li> </ol> <p data-bbox="597 1537 1393 1600">(Warning: Never look at the sun with binoculars or telescope, as it will damage your eyes.)</p>
<p data-bbox="201 1625 376 1654">Book Reader</p> 	<ol style="list-style-type: none"> <li data-bbox="597 1625 1383 1875">1. Produce a list of at least 6 books you have read or used recently, name their authors and be able to tell the examiner something about three of the books. The three books you choose to talk about must include at least one story and at least one factual book. All the books read must be of a reasonable standard, taking the Cub Scout's age and development into account.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Show that you understand how to care for books.</li> <li>3. Show that you can use a dictionary, encyclopaedia and an atlas.</li> <li>4. Explain to the examiner how the books in a library are set out and how you would find fiction and nonfiction books.</li> </ol>
<p>Civics</p> 	<p>Get a copy or search through the internet and print a map of the constituency in which you live and name the Member(s) of Parliament for that constituency.</p> <ol style="list-style-type: none"> <li>2. List the full names of all the Presidents of Singapore, past and present, and the period of their terms of office.</li> <li>3. List all the current Cabinet Ministers and their portfolios.</li> <li>4. Display the history of the Republic of Singapore from 1955 to the present.</li> <li>5. Explain the functions of one of the following: <ol style="list-style-type: none"> <li>(a) Housing and Development Board (HDB)</li> <li>(b) Post of Singapore Authority (PSA)</li> <li>(c) Public Utilities Board (PUB)</li> <li>(d) Singapore Tourist Board (STB)</li> <li>(e) Infocomm Media Development Authority of Singapore (IMDA)</li> <li>(f) National Environment Agency (NEA)</li> </ol> </li> </ol>
<p>Communicator</p> 	<ol style="list-style-type: none"> <li>1. Demonstrate how to use a phone</li> <li>2. Know how to make an emergency telephone call.</li> <li>3. Choose any three of the following activities:- <ol style="list-style-type: none"> <li>a) Find out about and make use of at least two of the following: Facsimile machine (FAX), answering machine, walkie talkie, teletext, cellular phone, electronic mail, Citizen Band (C.B.) radio or any other telecommunication system.</li> <li>b) Make a verbal or taped report of a local event either past or present.</li> <li>c) Write and decipher three simple messages using codes, ciphers or invisible ink.</li> <li>d) Hold a simple conversation in another language.</li> <li>e) Make and maintain a link over a short time with another Cub Scout from a different Pack using electronic means, videos or letters, etc.</li> <li>f) Find out how other people with a visual or hearing impairment communicate, e.g. Braille, sign language, etc.</li> <li>g) Memorise a message and deliver it 20 minutes later.</li> <li>h) Pass a message to someone else using Amateur Radio or send an SMS using a handphone.</li> </ol> </li> </ol>

<p>Hobbies</p> 	<ol style="list-style-type: none"> <li>1. Show a continuing interest in your chosen hobby for at least three months.</li> <li>2. Demonstrate to the examiner how you pursue your hobby and what equipment, materials and background information you have used.</li> <li>3. Discuss with the examiner how you plan to develop your hobby or skill in the future.</li> </ol>
<p>Local Historian</p> 	<p>Choose any three of the following activities:</p> <ol style="list-style-type: none"> <li>1. Find out about someone famous who lived in or near your town or visit and find out about a famous old building, monument, earthwork or other place of historical interest. Make a logbook or scrapbook and discuss what you have found out with the examiner.</li> <li>2. Find out the meaning of, and collect pictures of your district or the Singapore coat of arms. Tell the examiner about some of the places you have seen the coat of arms being displayed.</li> <li>3. Talk to someone who has lived in your area for a long time and find out about what they did at your age, and what changes they have seen in your area over the years.</li> <li>4. Choose two different locations in your area such as a road, park, field, hill, lake, streams and find out how they got their names.</li> <li>5. Draw a map of your area and mark on it places of historical interest for visitors.</li> <li>6. With your examiner, go on a short walk of your choice in your local area and describe to him local points of historical interest.</li> </ol>
<p>My Faith</p> 	<p>Collect over a period of three months, all you can about being a member of your religious faith. The collection can be a scrap book which may include pictures, photographs, tapes, etc. or may be of anything to do with the life at your place of worship. Before you start making your collection, talk about it with your Cub Scout Leader, someone at home and at your place of worship. You might include:</p> <ul style="list-style-type: none"> <li>• Pictures of important objects at your place of worship</li> <li>• Tape-recordings of favourite religious songs</li> <li>• Names of people and what they do at your place of worship</li> <li>• Special festivals / celebrations</li> <li>• Stories you have heard or read from your religious book(s)</li> <li>• Some of your favourite prayers</li> <li>• A record of any special activity that you take part in, at your place of worship</li> <li>• Ways in which you have helped others</li> <li>• Any other suitable activity agreed with the examiner.</li> </ul>

	<p>2. When you have finished your collection show it to your Religious Leader. Tell him/her about all you have done for this badge. Get him/her to endorse your scrapbook.</p>
<p>Writer</p> 	<ol style="list-style-type: none"><li>1. Make and present a collection of stories and/or poems you have written on a variety of themes.</li><li>2. Write a report on a recent Cub Scout event for use in a newspaper or magazine and read it to others.</li><li>3. Write a letter and address an envelope neatly, and show knowledge of postal codes and letter postage rates (e.g. a thank you letter, an invitation, a request for help, a letter to a friend, or any other suitable subject.).</li></ol>