

A WORD TO PATROL LEADERS

I want you Patrol Leaders to go on and train your patrols entirely yourselves, because it is possible for you to get hold of each boy in your patrol and make a good fellow of him. It is no use having one or two brilliant boys and the rest no good at all. You should try to make them all fairly good.

The most important step to this is your own example, because what you do yourselves, your Scouts will do also. Show them that you can obey orders and that you carry them out whether your Scout Leader is present or not. Show them that you can earn Badges for Proficiency, and your boys will follow with very little persuasion. But remember that you must give them the lead and not the push.

Baden Powell

ROLE OF A PATROL LEADER

1. DUTIES AND RESPONSIBILITIES

- 1.1 The PL is a Scout appointed by the Scout Leader to take charge of a Patrol of Scouts.
- 1.2 It is his duties to take hold and develop the qualities of each scout in his Patrols.
- 1.3 He trains his Patrol through activities at Troop, Patrol Meetings and Camps.
- 1.4 He leads his Patrol in everything but does not do everything by himself.
- 1.5 He carefully chooses his APL with the assistance of the Scout Leader.
- 1.6 He sets the standard in neatness of appearance, regular attendance and being punctual at all Troop and Patrol activities.
- 1.7 He is responsible for conducting the Patrol in Council and representing his patrol in the Patrol Leaders' Council.

2. HOW TO ENSURE WORK DONE?

2.1 How to distribute work:

2.1.1 When distributing work, a leader should consider the following problems:

- The requirements of a job.
- The qualities and abilities required of a Scout to complete job satisfactorily.
- Choosing the Scout best suited to do the job.

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2.2 How to direct work:

- 2.2.1 Know thoroughly the job yourself.
- 2.2.2 Ensure the scouts are listening attentively.
- 2.2.3 Concise and to the point.
- 2.2.4 Use a demonstration for clearer instructions.
- 2.2.5 For every step, the reason for doing each task in a certain manner should be clearly explained.
- 2.2.6 Encourage the listener to ask question when in doubt.
- 2.2.7 Give opportunity for practice.
- 2.2.8 Remember the influence of moods on learning.
- 2.2.9 Check frequently whether they are carrying out the work as instructed.

2.3 How to check work:

- 2.3.1 Revise and go through the work done.
- 3.3.2 Find out the problems and difficulties encountered by your Scouts.
- 3.3.3 Find out the attitude of your Scouts towards work, whether enthusiastic or indifferent.
- 3.3.4 Ensure the progress of the project is according to schedule.

2.4 But how to carry out the checking?

- 2.4.1 The leader should maintain a constant contact with those who have been assigned work informally if the project is a small and simple one.
- 2.4.2 If the project is a big and complicated one, spanning over a long period, then meeting with those in charge of different sections of works must be held periodically to review the progress of the different sections.
- 2.4.3 For the big project, it is also essential to divide the project into stages with targets set for each stage. This will make the checking easier.

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2.5 How to correct faults:

2.5.1 After faults or errors have been detected; a leader must take steps to correct the culprit as prevention against future occurrence of them.

2.6 The correct ways of correcting mistakes are as follows:

2.6.1 Make an investigation, find out the cause and pinpoint the responsibility.

2.6.2 Do not pinpoint out the faults in public, discuss the matter privately with the person concerned.

2.6.3 Give the person concerned an opportunity to tell you the circumstances under which the mistakes are committed.

2.6.4 Listen to the explanations of the person concerned patiently.

2.6.5 Make your decision only after you have carefully considered the reasons given.

2.6.6 Let the person know the consequences of his errors.

2.6.7 Allow the person to think of ways to remedy the mistakes.

2.7 A leader must also take care to:

2.7.1 Adopt different approaches to deal with different persons.

2.7.2 Maintain calmness, put personal emotion under control.

2.7.3 Conclude the talk happily by using words of encouragement.



PERSONAL LEADER CHECKLIST

1. YOURSELF

<i>No.</i>	<i>Questions</i>	<i>Rating</i>		
		<i>Good</i>	<i>Moderate</i>	<i>Weak</i>
1	Do I get along well with my Assistant Patrol Leader?			
2	Do I try to do all the jobs myself?			
3	Have I set an example in the things I want them to do?			
4	Have I made progress in my own target work?			
5	Have I taken part in some activities in the last month where I controlled or planned?			
6	Did my Patrol have a lot of fun?			
7	Would my Patrol boys rather be with me or in another Patrol?			

2. THE PATROL

<i>No.</i>	<i>Questions</i>	<i>Rating</i>		
		<i>Good</i>	<i>Moderate</i>	<i>Weak</i>
1	Do we have our own Patrol corner in the Troop hall or our own Den / elsewhere?			
2	Has the Patrol met separately at least once a month?			
3	Do we have our own equipment?			
4	Did we maintain our own equipment?			
5	When was the last time we conducted our stock check?			
6	Do we have our own Patrol Funds?			
7	Is my Patrol wearing their uniforms correctly?			
8	Has every member of my Patrol been given a responsible job?			
9	Does my Patrol arrive on time and take full part in all troop and patrol activities?			
10	Has every member of my Patrol made some advancement in target work?			
11	Has the Patrol received target training from myself or other instructors during the last fortnight?			